Reasonable adjustments – a vision for equity

Shiralee Poed
"You're not allowed to use the sprinkler system to keep your audience awake."
The Standards

- Enrolment
- Curriculum development, accreditation, and delivery
- Harassment and victimisation
- Student support services
- Participation

Poed, 2015
Balancing Reasonableness

- Student's disability
- Views
- Benefits
- Costs-financial plus effect on others
- Academic integrity
Distribution by State/Territory

SA   Tas   ACT   WA   Qld   NSW   Vic
Proportion of Enrolled SWD
Type of educational setting

- Mainstream: 72%
- Special: 10%
- Mainstream & Special: 2%
- Distance: 1%
- Unisclosed: 15%

Mainstream 72%
Sector of schooling

- State: 85%
- Catholic: 4%
- Independent: 9%
- Undisclosed: 2%
Level of schooling

- Primary: 42%
- Secondary: 33%
- Primary/Secondary: 7%
- Not disclosed: 18%
Disability diagnosis by complainant

- Hearing: 10%
- Vision: 0%
- Multiple: 31%
- Not disclosed: 13%
- Intellectual Disability: 8%
- ASD: 7%
- Mental Health: 5%
- Medical Condition: 5%
- Learning Disability: 3%
- Physical: 12%
- Behavioural: 6%
Australian Judicial Decisions

- YB v State of Queensland 2009 / 2010
- Beanland v State of Queensland 2007 / 2008
Stella Young (2013)
I'm not your inspiration, thank you!
Publications by location
Publication Topics

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Submissions to the Review of the Australian Curriculum

- Down Syndrome Association of Qld
- Gold Coast Dyslexia Support Group
- Learning Disabilities Australia
- Mount Ommaney Special School
- Australian Special Education Principals’ Assn
- Qld Assn of Special Education Leaders
- Clifford Park Special School
- Children with a Disability Australia
It’s up to us!
“You get proud by practicing.”
Thank you

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