



SPEVI Principles and Standards: Time for a review

SPEVI Biennial Conference

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Overview



- Background & purposes of SPEVI Principles & Standards
- Definitions of “principle” and “standard”
- Recent global & regional developments
- Overview of SPEVI Principles & Standards
- Workshop review

Background



- SPEVI (2004). *Principles and Standards for the education of children and youth with vision impairments, including those with multiple disabilities: The position of the South Pacific Educators in Vision Impairment (SPEVI)*
 - Developed over several years by SPEVI Heads of Educational Services (HOES)
 - Aligned with US National Agenda for the education of children and youths with visual impairments, including those with multiple disabilities
 - Launched at SPEVI Biennial Conference, Melbourne January 2005
 - HOES now called Leaders in Vision Education Services (LIVES)

Purposes

- To provide clear and unambiguous messages to educational policy-makers, managers, teachers, parents and families, about the direction that should be taken in providing services and supports for learners with vision impairment
- To provide a foundation for setting objectives and establishing accountability measures within educational organisations and school systems across the Pacific Region

Definitions: Principle



- Principle
 - A fundamental truth or proposition that serves as the foundation for a system of belief or behaviour

<http://oxforddictionaries.com/definition/english/principle>

- Educational “Principles”
 - Values or assumptions that guide decisions concerning educational methods or objectives

<http://www.education.com/definition/educational-principles/>

Definitions: Standard



- A published document that contains precise criteria designed to be used consistently as a rule, guideline or definition
- Something considered by an authority or by general consent as a basis of comparison, an approved model
- A collective work, created by bringing together the experience and expertise of all interested parties
- Designed for voluntary use and do not impose any regulations – however, laws and regulations may refer to certain standards

<http://www.bsigroup.com/en-GB/standards/Information-about-standards/what-is-a-standard/>

<http://dictionary.reference.com/browse/standard>

Recent developments



- *Convention on the Rights of Persons with Disabilities* (United Nations, 2006)
- *Pacific Education Development Framework 2009-2015* (Pacific Islands Forum Secretariat, 2009)
- *Disability Standards for Education 2005* (Commonwealth of Australia, 2006)
- *National Standards in Reading, Writing and Mathematics* (New Zealand Ministry of Education, 2010)
- *National professional standards for teachers* (Australian Institute for Teaching & School Leadership, 2011)

SPEVI Principles & Standards

Principles

1. Referral
2. Family & professional partnerships
3. Professional collaboration
4. Assessment
5. Service provision
6. Service delivery
7. School system staff training & development
8. Core & expanded core curriculum
9. Access to information

Standards

1. Curriculum (core & expanded core)
2. Referral
3. Assessment
4. Access to services & service provision
5. Goals to meet individual needs
6. Parent, caregiver & student participation
7. Teacher training
8. Technology



Workshop ... ideas for discussion

- Reviewing the SPEVI principles and standards (P&S):
 - What components are you happy with?
 - What components may need to be revised?
 - What should be added to reflect local & global changes in education, employment, technology, etc?
 - How can we promote implementation of the P&S in Australia, New Zealand and Pacific Island countries (PICs)?
 - Should the P&S be aligned with any particular Aust, NZ & PIC legislation, policies, standards, etc?