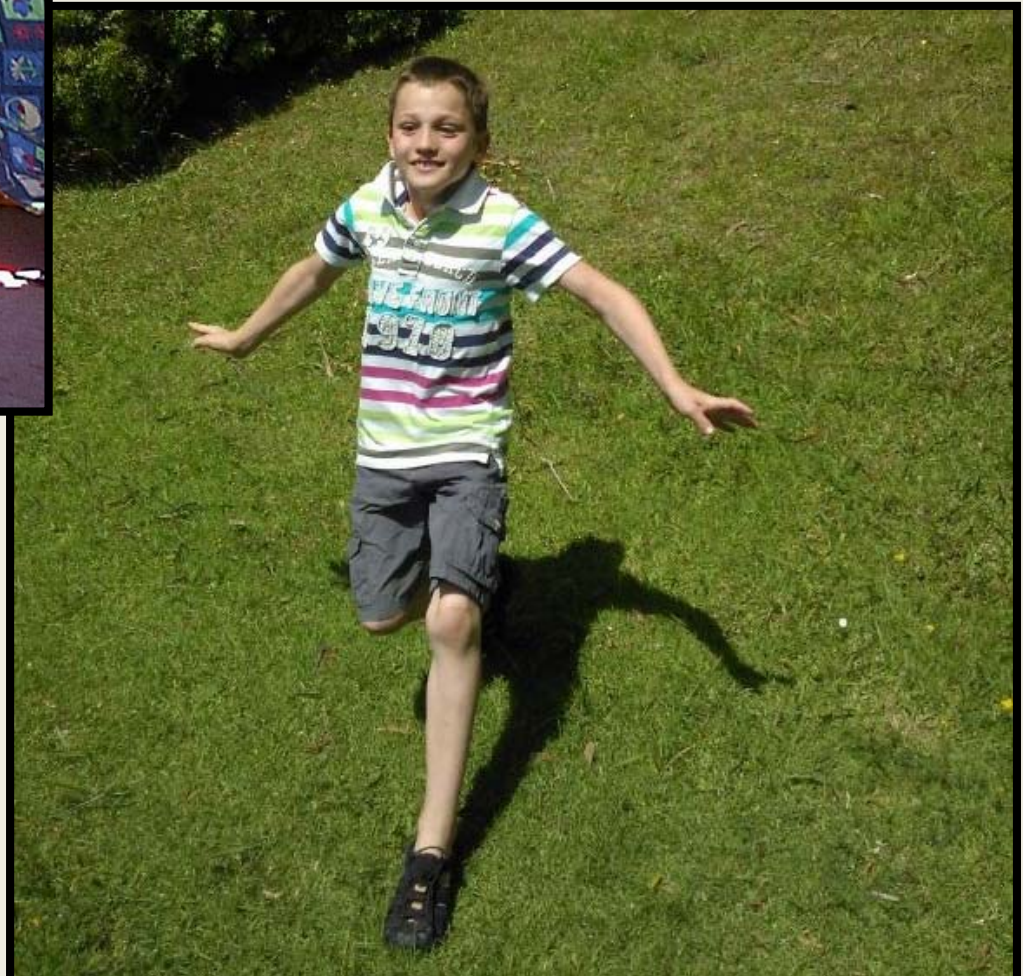


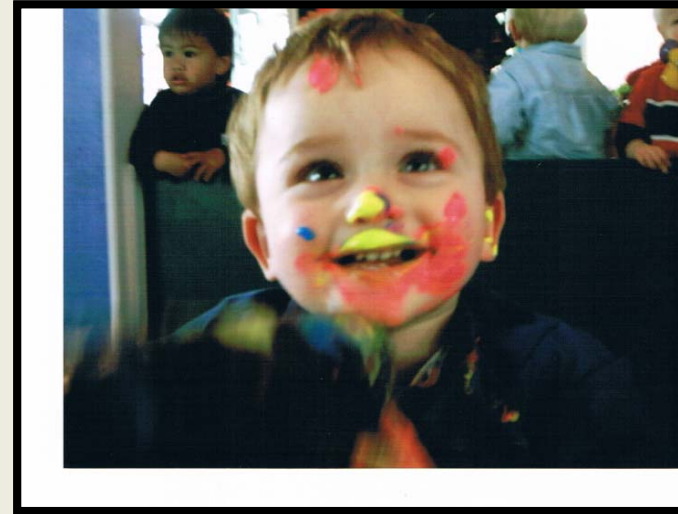
Early Transitions



ERO report

- www.ero.govt.nzNational-Reports/Inclusion-of-Children-with-Special-Needs-in-Early-Childhood-Services-December-2012
- Go to transitions – Relationships with the child. “Good relationships between children with special needs and adults and other children in the service were seen as critical to ensuring successful transitions.”

As a baby....



- I knew all the staff, this was the easy part.
- Babies are all about routine.
- Ratio was 4 babies to 1 adult.

Moving to the next Centre

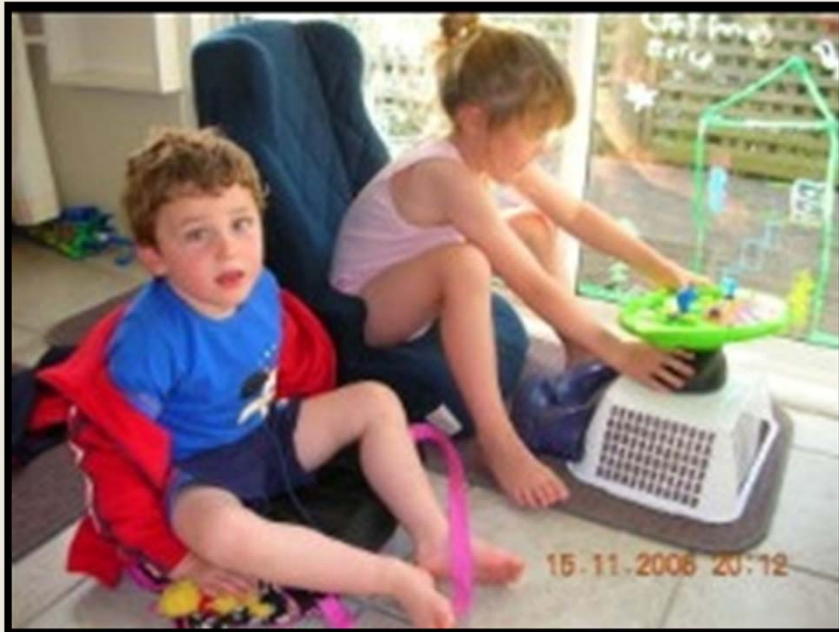
- Choosing a main caregiver
- As a team we decided how the transition would work.
- Main caregiver came to him in the baby centre
- 2 days of mat times
- 2 days of morning tea
- Outside time
- Lunchtime and then sleep added.
- Times then merged into each other.

- ESW transitioned with Nico



Preschool

- Nico was already sharing a playground, he was nosey enough to just pop in for a visit, he had friends transitioning with him and staff knew Nico well.

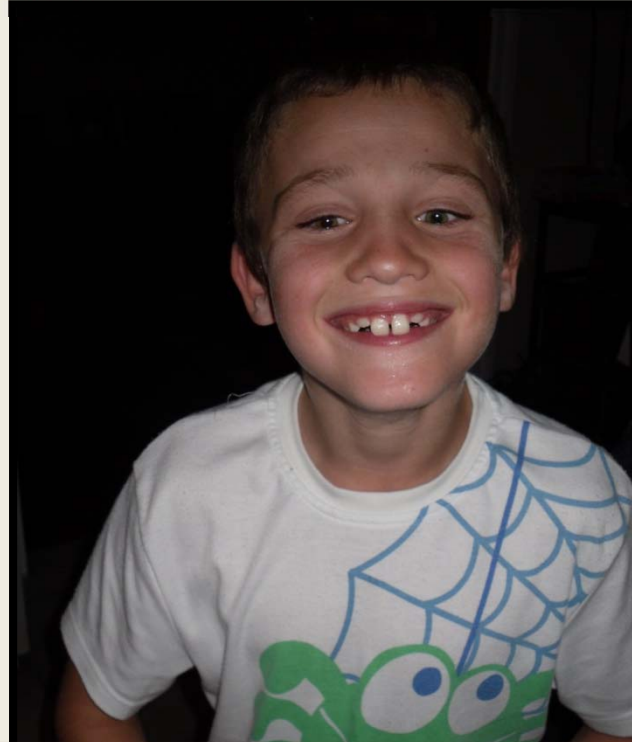


School!!!

- Nico started at the age of 5.
- 2 afternoon visits just after children had left.
- 2 visits with one of his teachers who had the morning off.



A good transition for us was..



- Well planned
- Teachers visiting Nico in his environment
- Pre visits with myself, ESWs or teachers Nico trusted
- First visits planned for quiet times
- Nico feeling safe and secure.