

“Weaving the Mat: Strength through Connection”

Community Inclusion 'An Ordinary Life'

Co-Presented By

Judith and Krystal Hyslop



With the support of
Parents of Vision Impaired (NZ) Inc.



Introduction

- ☀ Historical
- ☀ What has changed?
- ☀ What things have help change this?
- ☀ Cultural
- ☀ Structural Factors
- ☀ In the community
- ☀ Krystal's personal journey

Krystal's Story

- ☀ The early years
- ☀ Support services
- ☀ Pre-school
- ☀ At school
- ☀ In the community
- ☀ Her future

The Early Years

- ☀ The Medical Model
- ☀ Family/whanau relationships
- ☀ Local community connections



Therapy at home

Therapy at outpatients

Pre-school

- ⊗ Section 9, The Education Act (1989)
- ⊗ Exploring early childhood options
- ⊗ Advocacy and Energy required
- ⊗ Service Co-ordination
 - Ministry of Education
 - Transport
 - Teacher Aide
 - Speech Language Therapy
 - Equipment
 - Itinerant Teachers
 - Correspondence School Resources
 - Ministry of Health
 - Physiotherapy and Occupational Therapy
 - Equipment

At School

- ☀ Exploring Options
- ☀ Transition
- ☀ Accessing the Curriculum
- ☀ What Worked Well
- ☀ What could have been done differently
- ☀ Friendships
- ☀ Play
- ☀ Social Life

In the Community

- ☼ Girl Guides/Rangers
- ☼ Puppy Walking for RNZFB Guide Dog Services
- ☼ Recreation
 - ☼ Skiing
 - ☼ Boating
 - ☼ Swimming
 - ☼ Netball
 - ☼ Independence Games
 - ☼ Shopping
 - ☼ Music



Wake-warrior time!

The challenge of
getting off the
chair lift and then
the luge ride
down...

Krystal's Life and looking to the Future

☀ Flatting

☀ Social Life

☀ Recreation

☀ Vocational

☀ Family (Parents/siblings)



Moving out of
home
Krystal's first
'flat'

Natalia, Kryatal and Nigel
watching TV

With the pet dog Chip
Krystal loved taking for
walks

Contributing to society

Participating in
“ordinary things”



With family
Christmas 2008



With friends at Krystal's 21st Birthday

Residential Home

Krystal remained focused on her dream of 'her own flat'

After lots of talking – moved into a residential home which had a number of attributes she was looking for – but not her ideal



Krystal's Perspective

- ☀ How do you describe yourself?
- ☀ What are your current goals?
- ☀ What do you enjoy doing?
- ☀ Tell us about where you live and why?

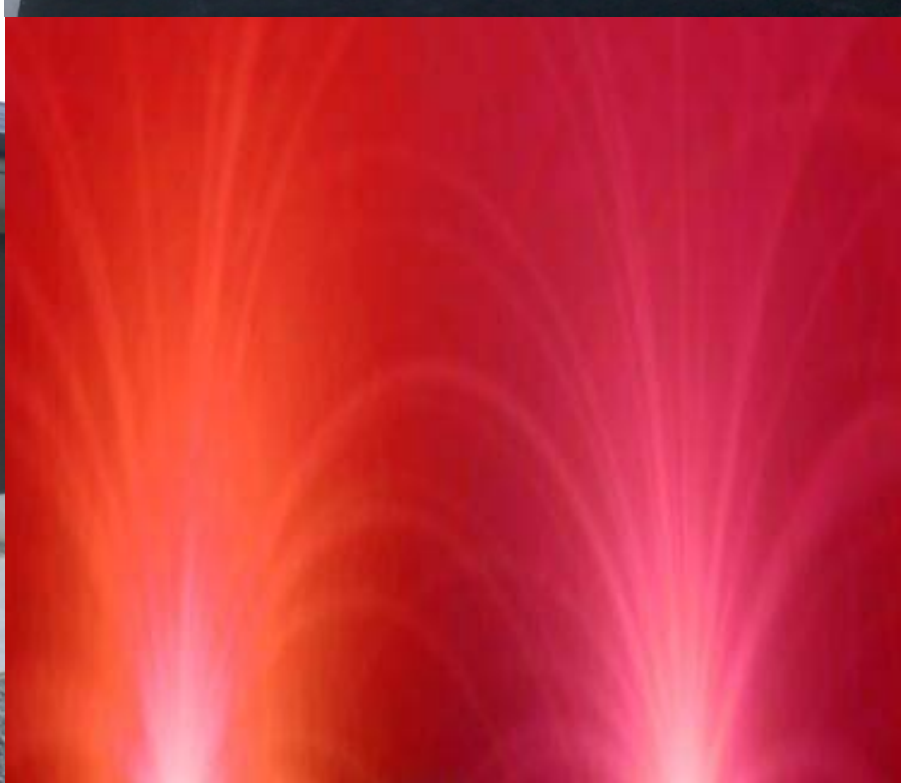
Their own Flat

Krystal moved into her new flat with a friend

They have 'complementary skills' – what Krystal can do – Andrea probably can and visa versa – great team work

They helped decorate and furnish their new home

They had a voice in the staff selection who support them



Planning &
planting
their garden

Krystal's turn to make
tea – wraps tonight..

Continued Education



N.C.E.A.
NATIONAL
FRAMEWORK



QUALIFICATIONS

Conclusion

- ☀️ What makes inclusion work?
- ☀️ Why the battles to gain inclusion?
- ☀️ How can we create a better future together?
- ☀️ What part can you play to ensure the inclusion and an ordinary life in your communities?