

**How do we as educators
support families to explore this
new phenomenon - the iPad?**

Embracing the technology

- - our journey as educators responding to families questions and queries, being overwhelmed by the amount of information being disseminated by blindness agencies and professionals, and funding options

Family Group Sessions

- ‘I left feeling really excited and really hopeful’
- “I know now where the support is and where to get help if I need it in the future”
- “I was a bit overwhelmed but I guess its an overview; it’s a start’
- “it’s great just to meet and spend time with other parents”

Exploring the possibilities with families

- **Not being the experts but knowing enough about the iPad to be able to help families become "teachers for their children"**

A case study

- Vedansh, and his parents Ashish and Abhi

Using the technology with children with vision impairment and other complex needs

Some iPad 'apps' families and children have found useful

- Baby Karaoke
- Peek a Boo Farm
- I Love Fireworks
- Talking Tom
- Tap to talk
- Icommunicate
- Fluidity HD (very bright)
- Balloon Pop
- Tap-n-See Lite
- BabyLook Tickle

Tips and tricks on finding the right iPad

- perkins website, Appsolutely Engaging and Educational. and wonderbaby.org
- WayCoolApptivities for Educational Settings
- The Braille Institute of America
- Education department websites
- the best, the most relevant source – other parents

A families perspective

- **"I'm really excited to see something that she can use that the other kids are using"**

Technology continues to evolve

- **As educators and parents we cannot hope to know everything. But we do need to be open to the possibilities. We need to see the iPad as a new tool in the ever growing tool box that children who are blind or have low vision will be using.**