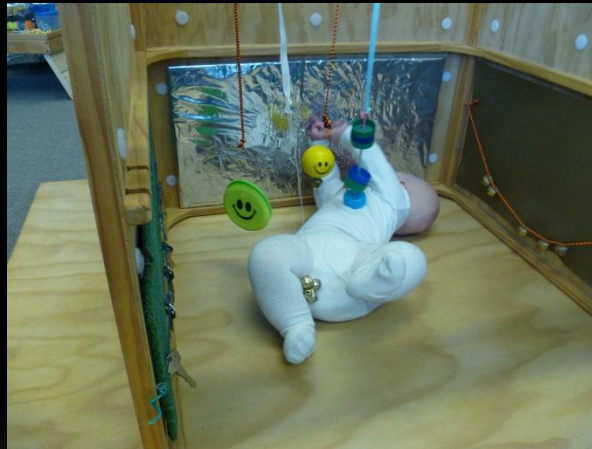


SUPPORTING EARLY BRAILLE LITERACY

Lesley White & Sue Murray

WHAT IS LITERACY?

“Literacy is a basic process, set in motion long before actual reading and writing take place, and it involves all of the child’s development” (Stratton & Wright, p xii).



MOTOR DEVELOPMENT

- Exploring
- Gaining experiences of space and movement
- Building understanding of their body and what they can do with it



LANGUAGE DEVELOPMENT

- Communication with others
- Understanding and enjoying stories

LISTENING

- Opportunities to recall and extend experiences
- Think about new ideas/concepts
- Enjoy the patterns of “book language”
- Stories, poems, songs
- Environmental sounds

THE BOY WHO LIKED SHOPPING STORY









LANGUAGE AND HANDS ON EXPERIENCE

- Experiences + Language = Literacy













HAND FUNCTION









EARLY LEARNING EXPERIENCES









WELL ON THE WAY TO LITERACY



RESOURCES

Thank you for attending our session. We have the following handouts available. If you wish to have a copy of these emailed to you, please contact sue.murray@blennz.school.nz

Art Ideas for Using the Senses (Sue Murray)

Activity Ideas – Experiences and Hand Function (Lesley White)

Real Experiences – Real Objects (Jane Frampton)

Play Dough Recipe (Lesley White)

Tactual Observation Checklist (Patrick Pink)

A Photographic Equipment Resource (Lesley White and Sue Murray)

Book: On the Way to Literacy – Early Experiences for Visually Impaired Children by Josephine Stratton & Suzette Wright (1991) – there is a new edition of this book now available