**What is the Braille (?) Needs Assessment?**

Recommending to families and professionals that a student’s learning access needs would be well met by becoming a braille user can be challenging. The Braille (?) Needs Assessment will help guide you, the student, their family and their supporting professionals when making this decision.

The Braille (?) Needs Assessment summarises information about the student, and the main challenges they face in accessing print for sustained reading. As seen in the figure below, the BNA allows you to consider the student wholistically including their diagnosis, their visual functioning, their current skills and also their preferences.

**How to use the Braille (?) Needs Assessment**

The Braille (?) Needs Assessment is an interactive form which allows you to record information about your student. This information can be used as a baseline and then revisited over time as the student's needs may change.

**Once the Braille (?) Needs Assessment is completed**

Although the Braille (?) Needs Assessment does not give a score, the answers you chose and where these answers sit in relation to the colour in the arrow demonstrate how critical the student’s situation is becoming. The more “in the red” the student is for each category, the greater the need to consider braille.

Once you have completed the Braille (?) Needs Assessment for your student, take some time to reflect on the outcome, consider the educational and vocational goals expressed by the student and family, and how braille may enhance the student’s access to their learning – use this information in conversations you have about your recommendations for "keeping braille on the agenda".