**Dr Shruti Bobade**

As part of her PhD study, Shruti designed a curriculum-based functional assessment (CBFAC) for students with deafblindness. Shruti studied various curriculum approaches and designs used in different countries to meet the educational needs of students with deafblindness with the aim of Inclusive Education.

Parents and teachers have used the designed curriculum-based functional assessment efficiently to track specific goal achievement of students to get mastery over the task. To design CBFAC, Shruti has worked extensively in Special/Inclusive Education and used different research evidence-based strategies to make teaching-learning result-oriented and fun-based learning. One of Shruti’s specialties is

multisensory teaching-learning.

In her previous work, Shruti designed and implemented structural teaching learning instructions (standard curriculum) into need-based, functional, and fun-based teaching learning instructions for parents and teachers as a qualified vision and deafblind specialist teacher.

During her research years, master’s and PhD, and work experiences as a lecturer, assistant professor, training officer and deafblind coordinator in New Zealand, Shruti has not only managed and established professional relationships with various schools and organisations from multiple countries, such as Sense International, Perkins, governmental agencies as well as families.

Shruti has participated in several research conferences and published research articles. With her recent experience as a deafblind coordinator in New Zealand, Shruti worked with families and various agencies, such as schools and governmental agencies, to provide the best support to people with visual impairment and deafblindness. As a part of the job duties, Shruti also coordinated and advocated for people with deafblindness to get choices and assistive devices such as emergency devices, hearing aids, accessible housing such as railing, marking on house steps, etc.

Shruti’s research focuses on developing valid assessments and pedagogical tools to support teaching students with vision and multisensory impairment for educational and social inclusion. Shruti has published over 15 research works.